

Mapping HKBU Graduate Attributes with Service-Learning Intended Learning Outcomes

HKBU Graduate Attributes

At Hong Kong Baptist University, we aim to educate our students into Whole Persons. This is operationalised into *Graduate Attributes* that you should attain by the time you graduate from HKBU.

Whole Person Education @HKBU

At HKBU, students will learn how to be responsible global citizens of the 21st century (...) An education at HKBU aims at developing all aspects of the whole person. In particular, it aims to foster the following attributes among graduates, who should:



公民
Citizenship

Be responsible citizens with an international outlook and a sense of ethics and civility.



知識
Knowledge

Have up-to-date, in-depth knowledge of an academic specialty, as well as a broad range of cultural and general knowledge



學習
Learning

Be independent, lifelong learners with an open mind and an inquiring spirit



技能
Skills

Have the necessary information literacy and IT skills, as well as numerical and problem-solving skills, to function effectively in work and everyday life



創意
Creativity

Be able to think critically and creatively



溝通
Communication

Have trilingual and biliterate competence in English and Chinese, and the ability to articulate ideas clearly and coherently



群體
Teamwork

Be ready to serve, lead and work in a team, and to pursue a healthy lifestyle

Intended Learning Outcomes for Service-Learning (PROPOSED REVISION)

In addition to meeting the learning outcomes prescribed in course syllabi, subjects with service-learning components have common learning outcomes. Through **community interaction, innovative and meaningful service**, and **critical reflection** on experience, students will

- i. **apply academic knowledge** and **skills** to address societal issues and community needs;
- *ii. grow in empathy and self-understanding;
- iii. **develop social awareness and commitment to the community**;
- iv. **formulate new ideas and/or perspectives about society and contributions they can make to its development**;
- v. identify ways to strengthen **professional skills and generic competencies** (e.g., **creativity, communication, problem-solving, and teamwork**).

*Note: ILO (ii) is not directly or explicitly aligned with any of the graduate attributes. However, empathy is highly related to citizenship, and self-understanding to learning with an open mind and inquiring spirit. A dashed line (---) is used to represent the relation.