

# About CISL

The Centre for Innovative Service-Learning (CISL) was established in December 2017. One of its duties is to provide support to faculty members for the development and implementation of service-learning courses at Hong Kong Baptist University.

CISL is committed to supporting the development of service-learning opportunities that meet community needs and foster social changes. Through planning, executing and reflecting on service experience, we endeavour to deliver the best student experience to enhance whole-person development, promote civic engagement and ethics and instil in students a sense of purpose.

# We Are Everywhere: HKBU Service-Learning

In academic year 2018-19, 1400 HKBU students from 46 service-learning courses served 9000 members of the community. They contributed to social issues in areas such as education, healthcare, social inclusion and sustainability using their academic knowledge and skills. Service-learning improves humankind through reciprocal partnerships between service providers and service users. It is particular true at HKBU because 70% of our students are first-generation university students coming from humble family backgrounds. During the planning and implementation of service projects, students simultaneously develop and transform their own lives and the lives of others. In the coming academic year, we shall continue to develop and expand service-learning to benefit students and society at large.

We are ready to learn and serve everywhere!

Students of a creative writing and humanities course curated two successful concerts with 34 songs that pay tribute to unsung heroes of Hong Kong.

Students of two visual arts courses developed public art maquette that speak for the lives of migrant workers in Dongguan and designed bookplates to promote community arts.

Students from a film course conducted a facial animation workshop for secondary school teachers so that they could bring back this creative media and insights on emotional intelligence to their schools.



## COURSE LIST

Semester	Course code	Course title	Course instructor(s)	Coordinates	
1	AY1920-Sem 1	BIOL3007	Ecology	Dr Anthony Lau, Dr Michelle Law	5D
2	AY1920-Sem 1	BIOL4015	Fermentation and Enzyme Technology	Dr Patrick Yue	3D
3	AY1920-Sem 1	CHEM4085	Food Analysis	Dr Gray Ho	4C
4	AY1920-Sem 1	CHIL2005	History of Classical Chinese Literature (Pre-Qin to the Five Dynasties)	Dr Chan Hon Man	5C
5	AY1920-Sem 1	CMED3058	Orthopaedics and Traumatology of Chinese Medicine and Tui Na I	Dr Tu Feng, Mr Cheung Chun Hoi	7A
6	AY1920-Sem 1	GDAR1887/GDSC1887	Paths to Service Leadership in Health Services	Dr Kevin Yue, Dr Wu Ho Yee, Mr Cheung Chun Hoi	7A
7	AY1920-Sem 1	GDCV1007	Hong Kong Cinema and Hong Kong Culture	Dr Timmy Chih-Ting Chen	5E
8	AY1920-Sem 1	MKTG3006	Global Marketing	Dr Glos Ho	5A
9	AY1920-Sem 1	ORGC2025	Interpersonal Communication	Mr Henry Fung	2C
10	AY1920-Sem 1	ORGC3047	Organizational Event Planning and Management	Dr Kimmy Cheng	7F
11	AY1920-Sem 1	PCMD3036	Health Care in Chinese Medicine	Dr Zhang Qingling	5E
12	AY1920-Sem 1	PERM3016	Fitness and Recreation for Selected Population	Dr Chen Kuan-Chou Kenneth	7C
13	AY1920-Sem 1	PERM3037	Motor Learning and Development	Prof Cheung Siu Yin	7A
14	AY1920-Sem 1	POLS2007	Introduction to Research Methods	Dr Kenneth Chan	4F
15	AY1920-Sem 1	PRAD3105	Strategic Communication Practicum	Dr Michelle Huang, Mr Henry Fung	4A
16	AY1920-Sem 1	TRAN4047	Translation Workshop	Dr Pan Jun	3F
17	AY1920-Sem 1	VART3405	Studio: Experience Design	Mr Kingsley Ng, Mr Andrea Ingrassia, Dr Evelyn Kwok	6C
18	AY1920-Sem 2	BIOL3016	Environmental Health and Toxicology	Dr Patrick Yue	3E
19	AY1920-Sem 2	CMED3057*	Paediatrics of Chinese Medicine	Dr Peng Bo	1D
20	AY1920-Sem 2	COMP4117*	Information Systems: Design and Integration	Dr Martin Choy, Dr Jean Lai	1F
21	AY1920-Sem 2	ECON3075	Service-Learning in Sustainable Development	Dr Aries Wong	8A
22	AY1920-Sem 2	EDUC7250*	Inclusive Education	Dr Tang Kit Yi	6E
23	AY1920-Sem 2	EURO2015	Model European Union	Dr Martin Chung	3B
24	AY1920-Sem 2	EURO4006*	European Economic and Business Life: travailler en contexte international	Dr Emilie Tran	6F
25	AY1920-Sem 2	GDAR1887/GDSC1887	Paths to Service Leadership in Health Services	Dr Kevin Yue, Dr Wu Ho Yee, Mr Cheung Chun Hoi	7A
26	AY1920-Sem 2	GDAR1977/GDSS1977	Service Leadership and Career Fulfillment	Prof Victor Wong, Mr Toby Yip, Dr Rosa Tang, Ms Alice Yau, Ms Angelina Chan	6B
27	AY1920-Sem 2	GDBU1956/GDSS1956	Service Leadership Practicum	Prof Gerard Prendergast	7D
28	AY1920-Sem 2	GEOG4016/CHSG4016/GEOG7540*	Sustainable Energy and Technological Innovation in China	Dr Daphne Mah	1B
29	AY1920-Sem 2	GEOG4065*	Energy Policy and Analysis	Dr Daphne Mah	3A
30	AY1920-Sem 2	HIST3106*	Current Issues in Hong Kong and China	Dr Daniel Kwok	4A
31	AY1920-Sem 2	MKTG3006	Global Marketing	Dr Glos Ho	5A
32	AY1920-Sem 2	POLS2015*	Government and Politics of Hong Kong	Dr Kenneth Chan	8B
33	AY1920-Sem 2	PRAD3056 (Section 1)*	Campaign Planning and Management	Dr Vivienne Leung	5A
34	AY1920-Sem 2	PRAD3056 (Section 3)*	Campaign Planning and Management	Dr Timothy Fung	4F
35	AY1920-Sem 2	Project	Love and Human Sexuality (Sex education for Yi students)	Dr Lai Hor-yan Angel, Ms Wong Kin Yu	7B
36	AY1920-Sem 2	Project	Project M.A.I.L.	Prof Leung Mee Ping	1B
37	AY1920-Sem 2	SOWK4216/7760	Gender and Social Work	Dr Hung Suet Lin	2D
38	AY1920-Sem 2	VART2306*	Art in the 20th Century II	Dr Sarah Ng	3C
39	AY1920-Sem 2	VART4086*	Further Studies in Studio and Media Arts (Installation Art)	Prof Leung Mee Ping	7A
40	AY1920-Sem 2	VART4097*	Further Studies in Craft and Design (Wearables)	Dr Ching Sze Yin Cicy	1A

\* Service-learning components are subject to confirmation

Please refer to this QR code for the details of our service-learning courses



## SERVICE-LEARNING COURSES IN 2018-19: WHAT THEY SAID MATTERS

**BENEFICIARY GROUPS:** in one of the courses in which users are ethnic minority secondary school students, **94%** agreed that the service-learning activities had increased their confidence and interest in university life.

**COMMUNITY PARTNERS:** indicated that the projects addressed the needs of their organisations and created positive impacts to the beneficiary groups. **94%**

**INSTRUCTORS:** of the instructors agreed that service-learning made their teaching more creative and enabled them to interact more positively with students. **100%**

**STUDENTS:** would recommend service-learning to other students. **90%**

**STUDENTS** Enrol in a Service-Learning course and become our Ambassador.

**INSTRUCTORS** Offer a Service-Learning course and join staff development workshops.



### PLEASE SUPPORT SERVICE-LEARNING



**COMMUNITY PARTNERS** Contact us for any potential collaborations.

**DONORS** Your contribution will make a difference to HKBU.

### Centre for Innovative Service-Learning

3411 2472 | 3411 5540  
 cisl@hkbu.edu.hk | http://cisl.hkbu.edu.hk/  
 HKBU Centre for Innovative Service-Learning - 創新服務學習中心  
 HKBUCISL



# We Are Everywhere: HKBU Service-Learning



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